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lege and to tell a parable? Travellers passing through an Arabian desert suffered from insufficiency of food. One of them had a dog with a very fine tail; so, seizing a hatchet, he called his dog, caressed him and chopped off his tail, then handed it to the cook as material for soup. After drinking up the soup, he threw to his dog the bones of his tail. Such, gentlemen, in my estimate, is the charity of English landlords." A single moral utterance of this type from a rigid doctrinaire may warn us how ill we may sometimes infer an economist's sentiment from his ostensible creed.

In my experience, even such men as Fred. D. Maurice and Charles Kingsley, professed *Christian* socialists, I do not admit to be socialists so long as they approve of interest on money; and while I read that Jesus of Nazareth called a servant wicked and slothful for *not* putting out his master's money to usury, I do not see the fitness of any socialists claiming Jesus as their sanction for condemning interest on loans. I know personally that in 1851 I was attacked as a socialist in conservative newspapers for my lectures, barely because I held my present doctrine concerning land. The confusion is natural, yet quite false, between movables and land with its raw materials. The confusion has been rather aided than cleared up by the school of Cobden and Bright. New economists must now teach our nation.

F. W. NEWMAN.

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## PROGRAM OF SCHOOL OF APPLIED ETHICS.

BEGINNING on Wednesday, July 1, and continuing six weeks, there will be held at Plymouth, Mass., a School for the discussion of Practical Ethics in the broadest sense of that phrase. The matter to be presented has been selected with regard to the wants of clergymen, teachers, journalists, philanthropists, and others who are now seeking careful information upon the great themes of Ethical Sociology. It is believed that many collegiate and general students will also

be attracted by the program. No such opportunity for study in this important field has ever been offered in this country.

The school will be held at PLYMOUTH, MASS.

Apart from its historic interest, Plymouth is a pleasant place for summer residence. The secretary of the State Board of Health declares it to be healthy. It abounds in attractive walks and drives, and there is good surf and still-water bathing, boating, sailing, and fishing. An electric railway connects the hotels, boarding-houses, and lecture halls which will be occupied by the school. It is a little over an hour by rail from Boston (Old Colony Road, Kneeland Street), from which also it may be reached by steamer daily during the summer. Board may be had at prices ranging from six to fourteen dollars a week. Dean, Henry C. Adams, Ph.D., Ann Arbor, Mich.; Secretary, S. Burns Weston, 1602 Chestnut Street, Philadelphia. Office of the School, 1602 Chestnut Street, Philadelphia (June 25 to August 12, Plymouth, Mass.).

The course of lectures will cover three different departments,—ECONOMICS, HISTORY OF RELIGIONS, AND ETHICS PROPER.

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## FACULTY.

### I.—Department of Economics.

#### DIRECTOR.

PROFESSOR H. C. ADAMS, PH.D., University of Michigan.

Professor Adams will deliver seventeen lectures on the History of Industrial Society and Economic Doctrine in England and America, beginning with the Middle Ages, and tracing genetically the gradual rise of those conditions in the labor world which cause so much anxiety and discussion to-day.

#### ASSOCIATES.

PROFESSOR JOHN B. CLARK, Ph.D., Smith College.

“Modern Agrarianism.”

ALBERT SHAW, Ph.D., American Editor of the *Review of Reviews*.

“Social Questions suggested by the Crowding of Cities.”

PROFESSOR EDMUND J. JAMES, Ph.D., President of the American Society for the Extension of University Teaching.

“Education in its Social and Economic Aspects.”

HENRY D. LLOYD, ESQ., of Chicago.

“Trusts.”

PROFESSOR FRANK W. TAUSSIG, Ph.D., Harvard University.

“Co-operation.”

HON. CARROLL D. WRIGHT, U. S. Commissioner of Labor.

“Factory Legislation.”

PRESIDENT E. BENJ. ANDREWS, Brown University.

“Socialism.”

## II.—Department of the History of Religions.

### DIRECTOR.

PROFESSOR CRAWFORD H. TOY, Harvard University.

Professor Toy will offer a general course of eighteen lectures, extending through the six weeks, treating the history, aims, and method of the science of History of Religions, and illustrating its principles by studies in the laws of religious progress, with examples drawn from the chief ancient religions.

### ASSOCIATES.

PROFESSOR M. BLOOMFIELD, Ph.D., Johns Hopkins University.

“Buddhism.”

PROFESSOR GEORGE F. MOORE, D.D., Andover Theological Seminary.

“Islam.”

PROFESSOR MORRIS JASTROW, JR., Ph.D., University of Pennsylvania.

“The Babylonian-Assyrian Religion.”

PROFESSOR G. L. KITTREDGE, Harvard University.

“The Scandinavian Religion.”

PROFESSOR B. I. WHEELER, Ph.D., Cornell University.

“The Greek Religion.”

MR. W. W. NEWELL, Editor of the *Journal of American Folk-Lore*.

“The Religion of the Laity in the Middle Age.”

**III.—Department of Ethics.**

## DIRECTOR.

PROFESSOR FELIX ADLER, PH.D., New York City.

Professor Adler will offer a general course of eighteen lectures, extending through the six weeks, on the System of Applied Ethics, with special reference to the moral instruction of children, including a brief survey of the various schemes of classification adopted in ancient and modern ethical systems, the discussion of the relation of religious to moral instruction, of the development of the conscience in the child, etc.

## ASSOCIATES.

DR. CHARLTON T. LEWIS, New York.

“Criminals and the State.”

PROFESSOR J. B. THAYER, Harvard Law School, and HON. HERBERT WELSH, Philadelphia.

“The Indian Question.”

MR. J. H. FINLEY, Secretary of the State Charities Aid Association of New York.

“The Problem of Charity in Great Cities.”

REV. C. R. ELIOT, Boston.

“Temperance Reform and Legislation.”

EMIL G. HIRSCH, PH.D., Chicago.

“The Ethical Ideal in Education.”

PROFESSOR WM. E. SHELDON, Boston.

“Humane Treatment of Animals.”

MRS. CAROLINE EARLE WHITE, President of the Woman's Branch of the Pennsylvania Society for the Prevention of Cruelty to Animals.

“Vivisection.”

MR. W. L. SHELDON, St. Louis.

“Reform Movements among Workingmen.”

MR. WM. M. SALTER, Chicago.

“Ethical Theory.”

PROFESSOR ROBERT ELLIS THOMPSON, D.D., University of Pennsylvania.

“Politics and Ethics.”

## PROGRAM.

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### **Wednesday, July 1.**

10 A.M. Introductory Addresses by the Directors of the three departments, PROFESSORS ADAMS, TOY, and ADLER.

5 P.M. PROFESSOR ADLER, "The Problem of Unsectarian Moral Instruction. The Position of Religion in the German Schools, in the American Public Schools."

### **Thursday, July 2.**

8.45 A.M. PROFESSOR ADAMS, "The Modern Social Movement, and the True Method for its Study."

10 A.M. PROFESSOR TOY, "History of Religions: Definition of the Subject."

5 P.M. MR. SALTER, "The Idea of 'Ought.'"

### **Friday, July 3.**

8.45 A.M. PROFESSOR ADAMS, "The Manor considered as the Unit of Agricultural Industry in Feudal Times."

10 A.M. PROFESSOR ADLER, "The Special Function of Moral Instruction in the Development of Character."

5 P.M. PROFESSOR JASTROW, "The Gods, Spirits, and Beliefs of the Babylonians and Assyrians."

### **Saturday, July 4.**

8.45 A.M. PROFESSOR ADAMS, "The Town considered as the Unit of Manufacturing Industry in Feudal Times."

10 A.M. PROFESSOR TOY, "History of Religions: Method of Study."

### **Monday, July 6.**

8.45 A.M. PROFESSOR ADAMS, "The Black Death and Tyler's Rebellion considered in Their Industrial Consequences."

10 A.M. PROFESSOR ADLER, "Development of Conscience."

- 4 P.M. MR. SALTER, "The Realization of Man's Nature as the End of Morals."  
 5 P.M. PROFESSOR JASTROW, "The Religious Literature of the Babylonians."

**Tuesday, July 7.**

- 8.45 A.M. PROFESSOR ADAMS, "The Times of Henry VIII. and Elizabeth considered as Foreshadowing Modern Ideas of Capital."  
 10 A.M. PROFESSOR JASTROW, "The Relation of Culture to Religion among the Babylonians and Assyrians."  
 4<sup>1</sup>/<sub>2</sub> P.M. MR. SALTER, "The Truth in Utilitarianism and Intuitionism."  
 5 P.M. PROFESSOR THOMPSON, "The Ethics of Patriotism."

**Wednesday, July 8.**

- 8.45 A.M. PROFESSOR ADAMS, "The Spirit of Nationalism as expressed in Industrial Legislation of the Seventeenth and Eighteenth Centuries."  
 10 A.M. PROFESSOR ADLER, "Efficient Motives of Good Conduct."  
 5 P.M. PROFESSOR BLOOMFIELD, "The Origin of Buddhism."

**Thursday, July 9.**

- 8.45 A.M. PROFESSOR CLARK, "The Nature and History of Agrarianism."  
 10 A.M. PROFESSOR TOY, "Growth of the Science of the History of Religions."  
 5 P.M. PROFESSOR THOMPSON, "The Ethics of Party."

**Friday, July 10.**

- 8.45 A.M. PROFESSOR CLARK, "The Single-Tax Movement."  
 10 A.M. PROFESSOR ADLER, "Classifications of Duties, Ancient and Modern Systems considered."  
 5 P.M. PROFESSOR BLOOMFIELD, "The Doctrines of Buddhism."

**Saturday, July 11.**

- 8.45 A.M. PROFESSOR CLARK, "The Farmers' Alliance."

10 A.M. PROFESSOR BLOOMFIELD, "The Ethics of Buddhism."

5 P.M. PROFESSOR THOMPSON, "International Ethics."

**Monday, July 13.**

8.45 A.M. DR. SHAW, "The Housing of Metropolitan Populations, illustrated by Paris, London, Berlin, and Naples."

10 A.M. PROFESSOR ADLER, "Suicide; the Stoic and Modern View of it Contrasted."

5 P.M. PROFESSOR TOY, "History of Religions: Select Bibliography."

**Tuesday, July 14.**

8.45 A.M. DR. SHAW, "The General Booth Project in its Relation to the Scientific Treatment of Congested City Population."

10 A.M. PROFESSOR TOY, "Classification of Religions."

5 P.M. DR. LEWIS, "Theories of Penal Legislation."

**Wednesday, July 15.**

8.45 A.M. DR. SHAW, "Practical Education for Young Men and Women, illustrated chiefly by London Experiments."

10 A.M. PROFESSOR ADLER, "Ideals of Culture."

5 P.M. PROFESSOR TOY, "History of Religion; Preliminary Statements; Relation of Religion to Civil Government and to Art."

**Thursday, July 16.**

8.45 A.M. PROFESSOR ADAMS, "Liberal Writers of the Eighteenth Century, considered with Especial Reference to the Industrial Liberalism of Adam Smith."

10 A.M. PROFESSOR TOY, "Relation of Religion to Science, Philosophy, and Ethics."

5 P.M. DR. LEWIS, "The History of Prisons."

**Friday, July 17.**

8.45 A.M. PROFESSOR ADAMS, "Industrial and Social Results of the Development of Textile Machinery."



10 A.M. PROFESSOR ADLER, "Ethicising of the Feelings."

5 P.M. PROFESSOR TOY, "Conceptions of the Deity: Examination of Animism, Fetichism, and Idolatry."

### **Saturday, July 18.**

8.45 A.M. PROFESSOR ADAMS, "Critical Analysis of the Effect of Machinery on Wages."

10 A.M. PROFESSOR TOY, "Polytheism and Mythology."

5 P.M. DR. LEWIS, "Recent Progress and Prospect of Prison Reform."

### **Monday, July 20.**

8.45 A.M. PROFESSOR ADAMS, "Industrial and Social Results of the Development of Steam Navigation."

10 A.M. PROFESSOR ADLER, "Duties of Veracity, Justice, and Charity."

5 P.M. PROFESSOR TOY, "Monotheism."

### **Tuesday, July 21.**

8.45 A.M. PROFESSOR ADAMS, "Mill's Political Economy, considered the most Perfect Expression of the Industrial Ideas of the Middle Classes."

10 A.M. PROFESSOR MOORE, "Mohammed and the Beginnings of Islam."

5 P.M. PROFESSOR THAYER, "The Legal Status of the Indian."

### **Wednesday, July 22.**

8.45 A.M. PROFESSOR ADAMS, "Changes in Economic Ideas since Mill. (a) Fundamental Economic Conceptions."

10 A.M. PROFESSOR ADLER, "Ethics of the Family."

5 P.M. PROFESSOR WHEELER, "General Characteristics of the Greek Religion."

### **Thursday, July 23.**

8.45 A.M. PROFESSOR ADAMS, "Changes in Economic Ideas since Mill. (b) Relation of Government to Industries."

10 A.M. PROFESSOR MOORE, "The Formative Period of Moslem Dogma."

5 P.M. MR. WELSH, "The Indian Question in the Past."

**Friday, July 24.**

8.45 A.M. PROFESSOR ADAMS, "Is Our Civilization Just to Workingmen?"

10 A.M. PROFESSOR ADLER, "Professional and Political Ethics."

5 P.M. PROFESSOR WHEELER, "The Ritual of the Greek Religion."

**Saturday, July 25.**

8.45 A.M. MR. LLOYD, "History of a Trust."

10 A.M. PROFESSOR MOORE, "The Ruling Ideas of Islam."

5 P.M. MR. WELSH, "The Indian Question at Present and its Relations to Politics."

**Monday, July 27.**

8.45 A.M. PROFESSOR TAUSSIG, "Distributive and Credit Co-operation."

10 A.M. PROFESSOR ADLER, "Ideals of Friendship in Ancient and Modern Times."

5 P.M. PROFESSOR WHEELER, "Homeric Beliefs concerning the Existence and the Immortality of the Soul."

**Tuesday, July 28.**

8.45 A.M. PROFESSOR TAUSSIG, "Profit-Sharing and Productive Co-operation."

10 A.M. PROFESSOR KITTREDGE, "Scandinavian Religion: The Service of the Gods."

5 P.M. MR. FINLEY, "The Problem of Charity in Great Cities."

**Wednesday, July 29.**

8.45 A.M. PROFESSOR TAUSSIG, "Workingmen's Insurance."

10 A.M. PROFESSOR ADLER, "Man's Relation to Nature and the Lower Animals."

5 P.M. PROFESSOR TOY, "Monotheism," *continued.*

**Thursday, July 30.**

- 8.45 A.M. COLONEL WRIGHT, "Factory Legislation in England."  
 10 A.M. PROFESSOR KITTREDGE, "Scandinavian Religion: The Future Life."  
 5 P.M. MR. FINLEY, "The Problem of Charity," etc.,  
*continued.*

**Friday, July 31.**

- 8.45 A.M. COLONEL WRIGHT, "Factory Legislation in the United States."  
 10 A.M. PROFESSOR ADLER, "The Use of Stories in the Moral Teaching of the Young, illustrated by a Collection of Stories from the Bible and from Greek and Hindu Sources."  
 5 P.M. PROFESSOR TOY, "Approach to the Deity: Sacrifice."

**Saturday, August 1.**

- 8.45 A.M. COLONEL WRIGHT, "The Ramifications of Factory Legislation."  
 10 A.M. PROFESSOR KITTREDGE, "The Odinic System."  
 5 P.M. MR. FINLEY, "The Problem of Charity," etc.,  
*continued.*

**Monday, August 3.**

- 8.45 A.M. PROFESSOR JAMES, "Development of Educational Ideals and Systems."  
 10 A.M. PROFESSOR ADLER, "The Use of Proverbs and of Extracts from Great Speeches in the Moral Teaching of the Young."  
 5 P.M. PROFESSOR TOY, "Magic."

**Tuesday, August 4.**

- 8.45 A.M. PROFESSOR JAMES, "Recent Tendencies in Education at Home and Abroad."  
 10 A.M. MR. NEWELL, "Religion of the Laity in the Middle Age; Differences of Ideas and Periods."  
 5 P.M. MR. SHELDON, "The Reform Spirit among Labor Leaders."

**Wednesday, August 5.**

- 8.45 A.M. PROFESSOR JAMES, "American Educational Problems."  
10 A.M. PROFESSOR ADLER, "The Moral Value of the Study of Selected Biographies."  
4 P.M. PROFESSOR SHELDON, "The History of the Relation of Man to Animals."  
5 P.M. PROFESSOR TOY, "Righteousness."

**Thursday, August 6.**

- 8.45 A.M. PRESIDENT ANDREWS, "The Social Plaint."  
10 A.M. MR. NEWELL, "The Religion of the Ignorant Mass in the Middle Age."  
5 P.M. MR. SHELDON, "The Literature of Labor Movements and Social Reforms; Single-Tax Leagues, Nationalist Clubs, Educational Efforts, etc."

**Friday, August 7.**

- 8.45 A.M. PRESIDENT ANDREWS, "Socialism as a Remedy."  
10 A.M. PROFESSOR SHELDON, "The Ethics of the Relation of Man to Animals."  
5 P.M. PROFESSOR TOY, "The Ideal Human Society."

**Saturday, August 8.**

- 8.45 A.M. PRESIDENT ANDREWS, "The Better Way."  
10 A.M. MR. NEWELL, "The Religion of the Poets in the Middle Age."  
5 P.M. MR. SHELDON, "What should be the Attitude of the Pulpit and Ethical Platforms towards the Labor Movement?"

**Monday, August 10.**

- 8.45 A.M. PROFESSOR ADAMS, "Trades-Unions considered as the Workingman's Solution of the Labor Question."  
10 A.M. PROFESSOR ADLER, "The Individualization of Moral Teaching" (Hints for the Study of Character).  
5 P.M. PROFESSOR TOY, "Sacred Books."

**Tuesday, August 11.**

8.45 A.M. PROFESSOR ADAMS, "Public Commissions considered as a Conservative Solution of the Monopoly Question."

10 A.M. PROFESSOR TOY, "Religious Reformers and Founders."

5 P.M. MRS. WHITE, "Vivisection."

**Wednesday, August 12.**

8.45 A.M. PROFESSOR ADAMS, "Review of Industrial History and Doctrine."

10 A.M. PROFESSOR ADLER, "The Correlation of Moral Instruction with Other Branches, especially with the Teaching of History."

5 P.M. PROFESSOR TOY, *concluding lecture*, "The Ethical Element in Religion."

**DISCUSSIONS.**

[Following the excellent suggestions of our correspondent, whose letter appears below, as well as our own judgment, it is our purpose to insert hereafter, under the present head, brief contributions, together with editorial observations such as from time to time are offered or suggested to us by our correspondents, or are brought to our notice by current controversy. Contributions bearing upon either ethical theory or ethical practice, of a length suitable to this department, are cordially solicited.—EDS. INTERNATIONAL JOURNAL OF ETHICS.]

**THE MORAL ASPECT OF "TIPS" AND "GRATUITIES."**

IT occurs to a reader of the INTERNATIONAL JOURNAL OF ETHICS that it would be a very good thing if that journal were to add a department for the discussion of such ethical topics as are not of sufficient importance to demand an article to themselves. Nearly every question of conduct is in some of its aspects a question of ethics, and is capable of having light thrown upon it by such persons as are thoroughly familiar with ethical principles, and have formed the habit of applying them correctly to particular instances,—in other